



QUESTIONING THE AUTHOR TEACHER SELF-EVALUATION

Statement	Check ✓
Initial Instruction/Mini-Lesson	
I prepared my students for this new activity and shared with them that I know they will need practice and patience.	
I disposed the author and helped my students understand that authors are just people that can be unclear and mistaken, at times.	
I modeled my own thoughts (think-aloud) as I read a piece of text to show them how thinking while reading is an important step to becoming a thoughtful reader.	
I provided students with opportunities to consider their own thoughts on the text.	
I discussed the text and how the modeling I did would be expected of my students.	
Planning and Implementing Questioning the Author	
I identified the major understandings of the materials I wanted to cover.	
I segmented the text to help me prepare where I wanted to initiate queries.	
I developed queries appropriate for the text.	
I reviewed possible "discussion moves".	
I assessed myself using the self-evaluation for QtA.	
Total	