



Lesson 5

Reading Reminders

- . The ***No Child Left Behind*** and the ***Just Read, Florida!*** Initiatives call for specific improvements in the way teachers teach children to read in each of the five components, including phonemic awareness, phonics, fluency, vocabulary, and comprehension.
- . Florida's formula for reading improvement is based on scientific research on reading. The formula "reads" 5 + 3 + ii + iii = No Child Left Behind.
- . Phonemic awareness is absolutely important in reading acquisition. Research has shown that phonemic awareness can be a stronger predictor of reading progress than IQ.
- . Phonemic awareness assessment is important because it provides valuable information on what skills each individual student needs help with.
- . The goal of phonics instruction is to help readers identify unknown words on their own.
- . Systematic and explicit phonics instruction is the most effective method of teaching phonics.
- . Teacher knowledge about sounds and symbols provide the foundation for emergent reading education.
- . Word strategies, such as structural analysis and contextual analysis, can enhance a reader's ability to identify words.
- . Emphasizing morphemes, along with having students analyze words into units that often link meaning and spelling, will benefit older, striving students. Instruction must be sequential and systematic.
- . Content-area teachers must teach content in more powerful ways and must help students to think critically and in an engaging fashion about texts.
- . It requires teacher knowledge, ongoing teacher professional development, school commitment and reorganization, ongoing targeted assessments, and a focus on meeting the needs of every student. Please follow this link for a [summary of what we learned in Lesson 5.](#)

