



Florida Online Reading Professional Development

FOR-PD Chat Transcript

Date: January 29, 2009

Time: 7:00-8:00PM EST

Topic: Technology/Content Questions about the FOR-PD Course

Melanie >> Hello everyone. Welcome to our Technology/Course Chat!

Melanie >> Tonight's chat will be an hour long.

Melanie >> The first 30-minutes will be dedicated specifically to technology help/questions and the final 30-minutes will include time for specific questions about the course in general or the content of the course.

Melanie >> We are joined by some FOR-PD staff that I would like to introduce.

Melanie >> Lourdes Smith is our Reading Specialist.

[FORPD_Read] Lourdes >> Hello

Melanie >> FOR-PD Project is a member of our evening help desk.

Melanie >> My name is Melanie Edwards and I am the FOR-PD Technology Specialist.

Melanie >> Before we begin, I would like to review the chat protocol. Please follow this protocol to participate in the chat.

Melanie >> A copy of the protocol can be found at
http://forpd.ucf.edu/resources/pdfs/chat_transcripts/TechCourseChat09.16.08.pdf

Melanie >> The Exclamation Point - !

Melanie >> This exclamation point is like raising your hand.

Melanie >> Type this symbol whenever you have a question or a comment related to what is being discussed. The moderator will acknowledge you and you can then ask your question.

Melanie >> The Pound Sign - #

Melanie >> The pound sign indicates that you are finished typing your question or comment. Use this symbol when you are finished with your thought to indicate that you are finished typing.

Melanie >> The Ellipse - . . .

Melanie >> Use the Ellipse when you have a great deal to type so you do not keep participants waiting to read your entire thought...

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Melanie >> By breaking your comment up, you let participants know you are actively doing something rather than just typing a long response or question.

Melanie >> At this time, I can begin taking any technical questions you might have.

[FAC] Barbara >> !

Mark Hart >> .!

Melanie >> Yes, Barbara.

[FAC] Barbara >> Just curious to know how you're able to get answers posted so quickly!!!

[FAC] Barbara >> That is correct.

Melanie >> You're going to give my secret away...LOL...I am copying/pasting from a cheat sheet. ;)

Melanie >> for the introductory information...

[FAC] Barbara >> I should have guessed...congrats on your wisdom.#

Melanie >> Mark, did you have a question?

Mark >> Do we have to read all lesson resources to complete the lesson?

Mark >> Do we have to read all lesson resources to complete the lesson?

Melanie >> There are required and optional resources in each lesson...

Melanie >> you will see that the required ones have a red icon next to them...

Melanie >> the information on the icons is covered in Lesson 1...

Mark >> Ok

Melanie >> additionally there is a task list at the beginning of every lesson that will detail the required readings & activities.#

Mark >> .#

Melanie >> Are there any other questions regarding the technology, navigation, etc.?

Melanie >> Remember that lesson 1 is always available for you to reference later in the course.

Shane >> !

Melanie >> A lot of folks have been asking about how to find the literacy logs since most are being introduced to this assignment this week with Lesson 2.

Melanie >> Yes, Shane...

Shane >> is there a way to print out the learning logs besides doing them one at a time

Melanie >> Do you mean the literacy logs?



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Shane >> yes - oops

Melanie >> No problem, just wanted to be sure I understood...There is a literacy log packet in Lesson 1...

Shane >> #

Melanie >> I believe it is found on the Literacy Log page of Lesson 1 in the Additional Resource icon at the top of the page...

Melanie >> It contains all 13 organizers.#

Janice >> !

Melanie >> If you need help finding it Shane feel free to give us a call.

Betty >> Ms. Melanie

I do have a question about Lesson 1. Ms. Shoemaker asked me to cut and paste in the Discussion Board ; I never understood that part. I did e-mail Ms. Shoemaker and asked her to e-mail me again to explain this>>#

Melanie >> Betty, let me get to Janice's question first and I'll come back to yours.

Melanie >> Janice, your question?

Janice >> I just wanted to make sure we posted to our Literacy Logs in two parts for Lesson 2>

Thanks.

Melanie >> Janice, I'm not sure what you mean about two parts...

Janice >> I just wanted to check about two postings to complete Literacy Log entries this lesson.

Janice >> Before reading and after reading for the KWLH entry

Melanie >> ahhh ok

Noreen >> !

Melanie >> You don't have to submit it in 2 parts...

Melanie >> You can enter some of your answers and click on "Save answer" and come back if you'd like for the rest...

Melanie >> as long as you don't click on "finish" you'll be able to come back.

Melanie >> Does that help Janice?

Janice >> OK. Thanks. #

Melanie >> No problem.



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Melanie >> Betty...

Melanie >> your facilitator might have asked you that for a couple of reasons...

Melanie >> maybe your discussion posting was submitted in a different topic than the lesson required?

Melanie >> or perhaps she was suggesting that you type it out in Word (or similar program) and then copy and paste into the discussion board.

Melanie >> It's easier for all and you'll have a copy saved for your reference.

Melanie >> If you need more explanation, feel free to call us.

Melanie >> Noreen, your question?

Noreen >> I just did the literacy log once for KWLH (completed the chart- I hope I did it correctly).

Betty >>!

Melanie >> Noreen, if you filled out the chart on paper, you'll need to transfer that information to the lit log in the quiz tool, which is how it's submitted for your facilitator to grade.

Melanie >> Betty?

Melanie >> Betty, did you have another question?

Melanie >> Italo, I think perhaps you had a question? Yours will be the last one before we move on to the content half of the chat.

Betty >> II I do thank you for the info concerning Lesson 1. My other question is about the graphic organizer , how do I print it?#

Melanie >> Graphic organizers can be printed once you open the PDF file found in each lesson. The graphic organizers are found on the Introduction page of each lesson where the strategy is first introduced.

Melanie >> If there are any more technical questions, feel free to contact the FOR-PD help desk via email at forpdhelp@mail.ucf.edu.

Melanie >> At this time, I'll hand it over to Lourdes who will cover content/assignment questions.#

Betty >>! Thank you.

[FORPD_Read] Lourdes >> Hello! My name, as you can see, is Lourdes Smith and I am the FOR-PD Reading Specialist.

[FORPD_Read] Lourdes >> At this time you should be on lesson 2 of the course and as you've probably read, you'll be reading our text about learning to read and reading to learn.



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[FORPD_Read] Lourdes >> For lesson 2, per our task list, you will need to read the lesson and completed a literacy log, quiz, and discussion posting.

[FORPD_Read] Lourdes >> Every lesson, 2-14, has a different literacy strategy you will need to complete for your literacy log with KWLH being for lesson 2...

[FORPD_Read] Lourdes >> As Melanie noted, we are here to help you get the most out of the course so feel free to contact our office...

[FORPD_Read] Lourdes >> At this time, please feel free to use the "!" symbol if you have any content or assignment specific questions...

[FORPD_Read] Lourdes >> remember to type into the white box and hit enter to type your question#
Noreen >> !

[FORPD_Read] Lourdes >> Noreen?

Noreen >> I want to be graded so if I need to redo the literacy log for KWLH I still have the chance to do it (before next week)#

[FORPD_Read] Lourdes >> That's a good point, Noreen. Your facilitator will grade within one week of the due date...

Shane >> !

[FORPD_Read] Lourdes >> As Melanie noted, you just need to have your literacy log entered into the area where they can view as described in lesson 1..

Charlotte >> !

[FORPD_Read] Lourdes >> if you have concerns or questions regarding grading you should contact your facilitator and let him/her know you are curious about your grade

[FORPD_Read] Lourdes >> Shane?

Shane >> when we respond to a discussion, should we do it privately or for all to see?

[FORPD_Read] Lourdes >> Make sure you do it for all to see as your facilitator will be looking for it...

Italo >> !

Shane >> #

[FORPD_Read] Lourdes >> it's worth 5/20 points and you want to make sure you leave a quality response...

[FORPD_Read] Lourdes >> Charlotte?

Charlotte >> Are you expecting a chart for the literacy log? am a bit confused on that part.



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[FORPD_Read] Lourdes >> Many of the literacy log strategies have a chart that you can print out for your own use and also one as an example...

[FORPD_Read] Lourdes >> due to the parameters of WebCT, the program we use, the literacy log is actually in the format in the quiz tool...

Italo >> I'm sorry I lost you momentarily, I answered 2 questions on the log in Lesson2 and I understood that I have to wait until I finish my reading to answer the other two.

[FORPD_Read] Lourdes >> this means it won't look like it does in the chart format...

[FORPD_Read] Lourdes >> if you go back into lesson 1, and review the literacy log page, it should shed a little light since lesson 2 has our first literacy log..

[FORPD_Read] Lourdes >> plus, our help desk is also available to you#

Charlotte >> Okay, Thank you I shall.#

[FORPD_Read] Lourdes >> Italo, right, you should do the first part of the literacy log--the KW-before reading and the LH after the reading...

[FORPD_Read] Lourdes >> did you have another question, Italo?

Italo >> thank you so much,

[FORPD_Read] Lourdes >> you're welcome

Italo >> #

[FORPD_Read] Lourdes >> does anyone else have any questions regarding content or course assignments?

[FORPD_Read] Lourdes >> as you proceed through the course you'll become more used to the process...

Jean >> Do we have a final exam?

[FORPD_Read] Lourdes >> focusing on the task list for each lesson, located on the first page of the lesson, is a great way to stay on track...

[FORPD_Read] Lourdes >> Jean, there is not a final. There is a post-course survey that is much like the pre-course survey...

Jean >> Thanks for the stress relief!!!

[FORPD_Read] Lourdes >> but, it is not something you have to "pass". All you need to do is complete it to the best of your abilities.

[FORPD_Read] Lourdes >> No problem.



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Julie >> !

[FORPD_Read] Lourdes >> Julie

Susan >> !

Betty >>!

[FORPD_Read] Lourdes >> after Julie will be Susan and then Betty, please wait to be called on so we make sure to see and answer your question in order...

Julie >> I am in the elementary field.

How will this intertwine with so many upper grade people when I post and respond?

[FORPD_Read] Lourdes >> that's a very good question, Julie...

[FORPD_Read] Lourdes >> many of our course sections have a mix of both elementary and secondary teachers...

[FORPD_Read] Lourdes >> one way to help feel part of the group is to look through the meet me here postings and see who shares your grade level and/or subject area..

[FORPD_Read] Lourdes >> another thing to consider is that we are all educators, in one form or another, and learning from each other across grade levels and subjects is important...

[FORPD_Read] Lourdes >> A majority of us have ideas and thoughts about other grades and can learn from one another...

[FORPD_Read] Lourdes >> I hope that helped, Julie#

[FORPD_Read] Lourdes >> Susan, you're next...

Susan >> Can we dispute quiz questions, if we provide information from the text and what if we are not teachers, do we post discussion responses from a future response?#

Julie >> yes very much#

[FORPD_Read] Lourdes >> If you have a question about a quiz then please contact your facilitator. He/she can't change your grade but will notify our office of any issues and it will be reviewed and considered for updating in the future...

[FORPD_Read] Lourdes >> You are always welcome to discuss the quiz question so please do so...

[FORPD_Read] Lourdes >> as for the posting of discussions if you're not a teacher you will need to put on your

[FORPD_Read] Lourdes >> teacher's hat and think of the future or any a hypothetical situation...



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[FORPD_Read] Lourdes >> we have had many other types of participants take the course from a variety of positions..

[FORPD_Read] Lourdes >> sometimes you've got to consider what you may want to do if you were given a specific situation...

[FORPD_Read] Lourdes >> does that help, Susan?

Susan >> Yes, thank you.#

[FORPD_Read] Lourdes >> Betty?

[FORPD_Read] Lourdes >> Betty, did you have a question?

[FORPD_Read] Lourdes >> Does anyone else have a question regarding the course?

Betty >> I would like to know Ms. Lourdes Smith , Will the FOR-PD students that complete the successfully this course , Will we be issued a certificate?#

Jean >> Just wanted to day thank you. this was my first chat room experience. It was fun and informative.

[FORPD_Read] Lourdes >> yes, once the course is complete, and reviewed...

Italo >> !

[FORPD_Read] Lourdes >> a certificate will be issued to you approximately 1 month or so after the course...

[FORPD_Read] Lourdes >> Italo

[FORPD_Read] Lourdes >> You're welcome Jean..:-)

Italo >> I concur with Jean, also for me it was my first chat, and it was great! Thank you!#

[FORPD_Read] Lourdes >> You're very welcome...

[FORPD_Read] Lourdes >> If anyone needs to reach me directly, please feel free to e-mail me at losmith@mail.ucf.edu...

Betty >> !

Thank you for all of the valuable information that you all are giving us.#

[FORPD_Read] Lourdes >> Our tech/help desk is at forpdhelp@mail.ucf.edu..

Lemuel >> !

[FORPD_Read] Lourdes >> we have just a few minutes left...

[FORPD_Read] Lourdes >> are there any questions...

[FORPD_Read] Lourdes >> Lemuel?

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Lemuel >> Are all the reading competency courses done through UCF?#

[FORPD_Read] Lourdes >> At this time FOR-PD covers competency 2.

[FORPD_Read] Lourdes >> The FLaRE Center, which has its headquarters at UCF, offers 3, 4, 5...

[FORPD_Read] Lourdes >> The NEFEC group offers, 1, 2, 4, 5

[FORPD_Read] Lourdes >> NEFEC is up in the panhandle of the state, I believe...

[FORPD_Read] Lourdes >> Competency 6 is usually done through schools and the FLaRE center

Melanie >> Thank you everyone for joining us tonight.

Melanie >> We are glad you found the chat useful.

Melanie >> Remember that you can always contact your facilitator and/or the FOR-PD office with questions/concerns.

Melanie >> Good night.

[FORPD_Read] Lourdes >> Thank you! Have a good evening.