



Florida Online Reading Professional Development

FOR-PD Chat Transcript

Date: March 19, 2009

Time: 7:00-8:00PM EST

Topic: Special CATER Section Chat - Questions about the FOR-PD Course

[FORPD_Read] Lourdes >> Hello!

[FORPD_Read] Lourdes >> We'll be starting the tech/course chat very soon...

[FORPD_Read] Lourdes >> if you haven't already done so you may want to review the course protocol page...

[FORPD_Read] Lourdes >> For those that just joined us, we'll be starting in just a few more moments...

[FORPD_Read] Lourdes >> want to give everyone a chance to get logged into the course and into the chat...

[FORPD_Read] Lourdes >> if you haven't already visited the course protocol page, please take a moment now to do so...

Susan >> !

[FORPD_Read] Lourdes >> hi Susan

[FORPD_Read] Lourdes >> we're just about to start...do you have a quick question

Susan >> just wanted to make sure I got thru this time. Tx.

[FORPD_Read] Lourdes >> no problem

[FORPD_Read] Lourdes >> glad to have you here

Michael >> !

[FORPD_Read] Lourdes >> Welcome to the FOR-PD tech/course chat.

[FORPD_Read] Lourdes >> My name is Lourdes Smith and I'm the FOR-PD Reading Specialist...

[FORPD_Read] Lourdes >> Tonight our chat will be an hour long...

[FORPD_Read] Lourdes >> Tonight we will talk about the FOR-PD course, course content, and assignments, and technology of FOR-PD. Then will open the floor for questions...

[FORPD_Read] Lourdes >> We are joined by some FOR-PD staff that I would like to introduce...

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[FORPD_Read] Lourdes >> Melanie Edwards is our technology specialist at FOR-PD and also manager of our help desk...

[FORPD_Read] Lourdes >> Welcome Melanie!

[FORPD_Read] Lourdes >> Before we begin I would like to review the chat protocol. Please follow this protocol to participate in the chat...

[FORPD_Tech] Melanie >> Hello everyone!

[FORPD_Read] Lourdes >> The Exclamation Point- !...

[FORPD_Read] Lourdes >> This exclamation point is like raising your hand. Type this symbol whenever you have a question or a comment related to what is being discussed. The moderator will acknowledge you and you can then ask your question...

[FORPD_Read] Lourdes > The Pound Sign -#...

[FORPD_Read] Lourdes >> The pound sign indicates that you are finished typing your question or comment. Use this symbol when you are finished with your thought to indicate that you are finished typing...

[FORPD_Read] Lourdes >> The Ellipse - ... (three periods in a row)

[FORPD_Read] Lourdes >> Use the Ellipse when you have a great deal to type so you do not keep participants waiting to read your entire thought. By breaking your comment up, you let participants know you are actively doing something rather than just typing a long response or question...

[FORPD_Read] Lourdes >> Once you're called in, you'll need to type your message in the white box under "Enter your message below"...

[FORPD_Read] Lourdes >> and then hit the Enter key on your keyboard...

[FORPD_Read] Lourdes >> you will NOT need to press the "Send URL" button...

[FORPD_Read] Lourdes >> OK, let's begin with some information about the FOR-PD course...

[FORPD_Read] Lourdes >> The forpd course is a 14 wk course ...

[FORPD_Read] Lourdes >> it is not self-paced...

[FORPD_Read] Lourdes >> FOR-PD is designed to provide Competency 2 of the Florida Reading Endorsement...



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[FORPD_Read] Lourdes >> The purpose of FOR-PD is to offer an intensive, research-based, comprehensive, and effective multimedia professional growth program in reading for preK-12 teachers...

[FORPD_Read] Lourdes >> we want each of you to be successful in the course...

[FORPD_Read] Lourdes >> FOR-PD has created many resources to provide support for you...

[FORPD_Read] Lourdes >> One of the first resources provided is lesson 1...

[FORPD_Read] Lourdes >> We cannot stress to you the importance of taking time to review lesson 1 as it offers procedures and processes...

[FORPD_Read] Lourdes >> on how to successfully navigate the course...

[FORPD_Read] Lourdes >> You'll find almost all you need to know about the features of the course through lesson 1...

[FORPD_Read] Lourdes >> Also, as you have hopefully already "met", your FOR-PD facilitator will be a key part of your....

[FORPD_Read] Lourdes >> success in the course...

[FORPD_Read] Lourdes >> remember to be contact with her and notify her of any issues or concerns...

[FORPD_Read] Lourdes >> they are here to guide you and support your understanding of the material at hand...

[FORPD_Read] Lourdes >> Also, you should have received two weekly reminder e-mails...

[FORPD_Read] Lourdes >> this is FOR-PD's way of assisting you with some....

[FORPD_Read] Lourdes >> good information as you proceed through the lesson each week...

[FORPD_Read] Lourdes >> As you know from reading of lesson 1, each lesson contains 3 main assignments...

[FORPD_Read] Lourdes >> a quiz, discussion, and literacy log entry...

[FORPD_Read] Lourdes >> in the participant expectations document, there is information regarding how to keep up with each lesson...

[FORPD_Read] Lourdes >> also in the expectations document is something we call the 7-lesson rule...

[FORPD_Read] Lourdes >> If any participant falls behind seven lessons, they will be dropped from the

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course and asked to complete it at another time...

[FORPD_Read] Lourdes >> it's very important to stay on schedule and notify your facilitator if you have any questions...

[FORPD_Read] Lourdes >> Remember to review the task list on the first page of each lesson...

[FORPD_Read] Lourdes >> it will really support you on what needs to get done...

Deborah >> Hello Everyone

[FORPD_Read] Lourdes >> Before moving onto questions, Melanie is going to talk about some tech issues...

[FORPD_Read] Lourdes >> #

[FORPD_Tech] Melanie >> Hello everyone.

[FORPD_Tech] Melanie >> As Lourdes mentioned, it is really important to thoroughly read Lesson 1...

[FORPD_Tech] Melanie >> There are other ways you can receive support, though, if you run into any technical issues or questions...

[FORPD_Tech] Melanie >> FOR-PD provides a help desk that you can call or email or even IM with your questions...

[FORPD_Tech] Melanie >> A common question we receive concerns the quizzes...

[FORPD_Tech] Melanie >> The quizzes are conditional and you will need to pass each quiz before the next one becomes available...

[FORPD_Tech] Melanie >> Sometimes a quiz can get "stuck" in the system and the next lesson's quiz will not open up for you...

[FORPD_Tech] Melanie >> If this happens, you will need to contact either your facilitator or our help desk...

[FORPD_Tech] Melanie >> we can look to be sure the quiz has been graded and if not, we can forcegrade

it for you...

[FORPD_Tech] Melanie >> usually this resolves the issue...

[FORPD_Tech] Melanie >> Ok, I think we're ready to take questions. I will hand it back over to

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Lourdes.#

[FORPD_Read] Lourdes >> Please remember to use the chat protocol...

[FORPD_Read] Lourdes >> does anyone have any content/assignment/technology or overall just general questions for us tonight?

Joe >> !

[FORPD_Read] Lourdes >> Joe

Joe >> you guys type fast...

Joe >> i dont think you have all night to wait on me

[FORPD_Read] Lourdes >> if you missed anything Joe we'll be posting a transcript of the chat soon on our website...

[FORPD_Read] Lourdes >> we don't mind, Joe...

Joe >> I read fast ,just not type...

[FORPD_Read] Lourdes >> plus, if you a question comes to you later you can always reach us at FOR-PD office

[FORPD_Read] Lourdes >> :)

Shannon >> !

[FORPD_Read] Lourdes >> Joe, while you work on your questions, let's move to Shannon

[FORPD_Read] Lourdes >> Shannon, go ahead when you're ready

Shannon >> Is there any possibility we could use Elluminate live for chats? It has live audio and transcripts

[FORPD_Tech] Melanie >> Shannon, we have experimented with Elluminate at FOR-PD in the past...

[FORPD_Tech] Melanie >> However, due to budget constraints, we were unable to use it permanently...

[FORPD_Tech] Melanie >> Future chats may be held in a more interactive format, though.

Shannon >> Thank you

[FORPD_Read] Lourdes >> I agree with you, Shannon, Elluminate is a great deal of fun...

[FORPD_Read] Lourdes >> but, the budget is a consideration we have to, well, consider :-)

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[FORPD_Read] Lourdes >> are there any other questions for us tonight?

Joe >> I recognize some of the material like KWL, we did cross training ...

[FORPD_Read] Lourdes >> Yes, you may see some similar strategies within the content and also within the lit logs. For lesson 2 you'll be working with the KWLH, a basic strategy that can be very useful for activating prior knowledge...

[FORPD_Read] Lourdes >> While you think of other questions for our chat tonight, I want to mention our samples and examples in the course for the discussions and the lit logs...

[FORPD_Read] Lourdes >> Each discussion posting has a sample posting already posted in the discussion board...

[FORPD_Read] Lourdes >> these are designed to assist you on what is expected and should offer you something to model after when you post your discussion...

[FORPD_Read] Lourdes >> but, always remember that your facilitator will want to see how you are implementing the strategies and/or how you might implement the material found in the text...

Joe >> It works great in my class and they don't even realize what is happening until I explain that this is a learning strategy...

Edgar >> !

Joe >> the lesson make the content a lot more fun for the students...

[FORPD_Read] Lourdes >> Edgar?

Edgar >> Just reading to try to pick up on the conversation.

[FORPD_Read] Lourdes >> Thanks Joe, those are excellent thoughts...my students also enjoy the strategies that help them go beyond basic thinking...

[FORPD_Read] Lourdes >> Edgar, right now we're taking general and specific questions on the course, assignments, and technology used in the course...

[FORPD_Read] Lourdes >> does anyone else have any questions or concerns for us tonight regarding the course?

Edgar >> so far so good.

[FORPD_Read] Lourdes >> glad to hear that, Edgar...

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Kenneth >> !

[FORPD_Read] Lourdes >> Kenneth

[FORPD_Read] Lourdes >> did you have a comment or question, kenneth?

Kenneth >> What it looks like to me is this strategy will help my adult students as well as the younger students#

[FORPD_Read] Lourdes >> that's very true, Kenneth, the strategies really can be used with and adapted to a variety of learning levels...

[FORPD_Read] Lourdes >> As I noted before, the KWLH will be used for lesson 2. Next week, in lesson 3, you'll be focusing on a summarizing strategy...

Edgar >> At VHS some of us have total or partial engaged class rooms. These rooms have helped our total school and the students really enjoy working the Tech. as well as reading from the computer. We use this from our ESE to IB students.

[FORPD_Read] Lourdes >> that's a very broad spectrum, Edgar.

[FORPD_Read] Lourdes >> Since I believe a majority of you are teaching content areas and/or electives, I know that you're really going to enjoy lessons 6, 7, 8, and 10...

Joe >> I know this will help me be a better instructor but I am out of my field of expertise doing this...

[FORPD_Read] Lourdes >> these focus on motivation, engagement, vocabulary instruction, comprehension, and reading in the content areas specifically...

Edgar >> We have to teach the students that they give us in our Vocational classes. Hard but challenging. Chatting is very hard for me.

[FORPD_Read] Lourdes >> Joe, I can totally understand...

[FORPD_Read] Lourdes >> as time progresses, you're going to feel much more at ease with the lessons and lesson progression...

Kenneth >> !

[FORPD_Read] Lourdes >> Kenneth

Kenneth >> I think those of us who teach vocational will gain from this just I don't type on a key board as fast#



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Joe >> thanks for the support of confidence...

[FORPD_Read] Lourdes >> well, keyboard typing speed is probably overrated, I say... :-)

Edgar >> I know I had a shot time tonight but I must go.#

[FORPD_Read] Lourdes >> I really do think each of you will be benefit from the course and the material in it.

[FORPD_Read] Lourdes >> Thank you for stopping by Edgar...

Joe >> I will re-read lesson 1 ...

[FORPD_Read] Lourdes >> Are there any other questions tonight regarding the material in the course or assignments?

[FORPD_Read] Lourdes >> That's great Joe, very important stuff in Lesson 1

Michael >> !

[FORPD_Read] Lourdes >> Michael

Michael >> quick question re protocol

[FORPD_Read] Lourdes >> sure

Michael >> Once recognized is it ok to jump in at will for is it necessary to ! each time you want to be recognized#

[FORPD_Read] Lourdes >> since we're a small group we can talk a little more freely...

[FORPD_Read] Lourdes >> the other night we had a VERY large group so the protocol was needed more...

Michael >> okedokey

[FORPD_Read] Lourdes >> no problem Michael

[FORPD_Read] Lourdes >> does anyone else have a question for us?

[FORPD_Tech] Melanie >> Remember to contact the help desk if you run into any issues or need help navigating the course as you proceed.

[FORPD_Read] Lourdes >> Melanie and I want to thank you for joining us tonight. If you have any further questions you can always e-mail us at forpd@mail.ucf.edu

[FORPD_Read] Lourdes >> or the help desk at forpdhelp@mail.ucf.edu

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[FORPD_Read] Lourdes >> if you have specific content questions you can contact me personally at forpdread@mail.ucf.edu

Joe >> thanks#

Kenneth >> !

[FORPD_Read] Lourdes >> Thank you again for coming. We wish you the best in your online adventure in reading instruction :-)

[FORPD_Read] Lourdes >> Kenneth

[FORPD_Read] Lourdes >> Hi Alan, we're wrapping things up. Did you have a question we could answer?

Joe >> hello martha#

Kenneth >> Can we contact our facilitator by email any time

Alan >> !

[FORPD_Read] Lourdes >> Yes, you sure can Kenneth. Your facilitator is probably the first person to contact with issues. Good question.

[FORPD_Read] Lourdes >> Alan

Alan >> Looking for a copy of the literacy log sheet so I can use it to take notes as I work through the chapters? is there such a place?

[FORPD_Read] Lourdes >> Yes, there is a blank copy of each lit log on the introduction of each lesson

Alan >> tks

[FORPD_Read] Lourdes >> it should be right before the directions for the lit log itself

[FORPD_Read] Lourdes >> no problem

[FORPD_Read] Lourdes >> Have a good evening.

[FORPD_Read] Lourdes >> Good night everyone