



Florida Online Reading Professional Development

FOR-PD Chat Transcript

Date: March 17, 2009

Time: 7:00-8:00PM EST

Topic: Special CATER Section Chat - Questions about the FOR-PD Course

[FORPD_Read] Lourdes >> Hello everyone...

Alan >> good evening

[FORPD_Read] Lourdes >> we'll be starting in a just a few more minutes...

[FORPD_Read] Lourdes >> want to give everyone a chance to get logged into the course and access the chat...

[FORPD_Read] Lourdes >> Greetings to all of those that just joined us...

[FORPD_Read] Lourdes >> we'll be starting in just a minute or two...

[FORPD_Read] Lourdes >> Welcome to the FOR-PD tech/course chat.

[FORPD_Read] Lourdes >> My name is Lourdes Smith and I'm the FOR-PD Reading Specialist...

[FORPD_Read] Lourdes >> Tonight our chat will be an hour long.

[FORPD_Read] Lourdes >> Tonight we will talk about the FOR-PD course, course content, and assignments, and technology of FOR-PD. Then will open the floor for questions...

[FORPD_Read] Lourdes >> We are joined by some FOR-PD staff that I would like to introduce...

[FORPD_Read] Lourdes >> FOR-PD Project is our Evening Help Desk Assistant, Cyle...

[FORPD_Read] Lourdes >> Candace Whitehead is our facilitator specialist...

[FOR-PD] Candace >> Hello

[FORPD_Read] Lourdes >> Our director of the FOR-PD project is also here, Dr. Vicky Zygouris-Coe...

Vicky>> Hello

[FORPD_Read] Lourdes >> Before we begin I would like to review the chat protocol. Please follow this protocol to participate in the chat...

[FORPD_Read] Lourdes >> The Exclamation Point - !...

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[FORPD_Read] Lourdes >> This exclamation point is like raising your hand. Type this symbol whenever you have a question or a comment related to what is being discussed. The moderator will acknowledge you and you can then ask your question...

[FORPD_Read] Lourdes >> The Pound Sign - #...

[FORPD_Read] Lourdes >> The pound sign indicates that you are finished typing your question or comment. Use this symbol when you are finished with your thought to indicate that you are finished typing...

[FORPD_Read] Lourdes >> The Ellipse - ...

[FORPD_Read] Lourdes >> Use the Ellipse when you have a great deal to type so you do not keep participants waiting to read your entire thought. By breaking your comment up, you let participants know you are actively doing something rather than just typing a long response or question...

[FORPD_Read] Lourdes >> Once you're called in, you'll need to type your message in the white box under "Enter your message below"...

[FORPD_Read] Lourdes >> and then hit the Enter key on your keyboard...

[FORPD_Read] Lourdes >> you will NOT need to press the "Send URL" button...

[FORPD_Read] Lourdes >> OK, let's begin with some information about the FOR-PD course...

Vicky >> !

[FORPD_Read] Lourdes >> Vicky

Vicky >> The ford course is a 14 wk course ...

Vicky >> it is not self-paced...

Vicky >> it is sustained ongoing comprehensive pd...

Vicky >> it invloves a set of teachers and an online facilitator...

Vicky >> it has been taken by over 37 K teachers in FL...

Vicky >> I hope this gives you a start#

[FORPD_Read] Lourdes >> Thank you, Vicky...

Alan >> !



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[FORPD_Read] Lourdes >> FOR-PD is designed to provide Competency 2 of the Florida Reading Endorsement...

[FORPD_Read] Lourdes >> The purpose of FOR-PD is to offer an intensive, research-based, comprehensive, and effective multimedia professional growth program in reading for preK-12 teachers...

[FORPD_Read] Lourdes >> Because we want each of you to be successful in the course...

[FORPD_Read] Lourdes >> FOR-PD has created many resources for you to provide support...

[FORPD_Read] Lourdes >> One of the first resources provided is lesson 1...

[FORPD_Read] Lourdes >> We cannot stress to you the importance of taking time to review lesson 1 as it offers procedures and processes...

[FORPD_Read] Lourdes >> or successfully navigating the course...

[FORPD_Read] Lourdes >> You'll find almost all you need to know about the features of the course through lesson 1...

[FORPD_Read] Lourdes >> Also, as you have hopefully already "met", your FOR-PD facilitator will be a key part of your....

[FORPD_Read] Lourdes >> success in the course...

[FORPD_Read] Lourdes >> remember to be contact with her and notify her of any issues or concerns...

Kris >> !

[FORPD_Read] Lourdes >> they are here to guide you and support your understanding of the material at hand...

[FORPD_Read] Lourdes >> Also, you should have received two weekly reminder e-mails...

[FORPD_Read] Lourdes >> this is FOR-PD's way of assisting you with some....

[FORPD_Read] Lourdes >> good information as you proceed through the lesson each week...

[FORPD_Read] Lourdes >> As you know from reading of lesson 1, each lesson contains 3 main assignments...

[FORPD_Read] Lourdes >> a quiz, discussion, and literacy log entry...

[FORPD_Read] Lourdes >> in the participant expectations document, there is information regarding how to keep up with each lesson...

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[FORPD_Read] Lourdes >> also in the expectations document is something we call the 7-lesson rule...

[FORPD_Read] Lourdes >> If any participant falls behind seven lessons, they will be dropped from the course and asked to complete it at another time...

[FORPD_Read] Lourdes >> it's very important to stay on schedule and notify your facilitator if you have any questions...

[FORPD_Read] Lourdes >> I saw a few questions...

[FORPD_Read] Lourdes >> Alan, did you have a question for us tonight on content/assignments/ or such?

John >> !Do you know what room Pam is meeting in?

Ethenia >> !

[FORPD_Read] Lourdes >> Alan, did you have question?

Kris >> Yes. I get emails to my school email address but none in my course mail - 0 total.

[FORPD_Read] Lourdes >> Kris, I think I saw your hand

Joyce >> !

[FORPD_Read] Lourdes >> Kris, so you're getting e-mails from FOR-PD to your regular email address?

[FORPD_Read] Lourdes >> You'll probably be getting some from your facilitator, as the course proceeds, through the course e-mail...

Kris >> Yes, and I know others taking this course who have received emails in their course email....

Kris >> but I have not received any yet.

[FORPD_Read] Lourdes >> but, some facilitators also send directly to your regular e-mails...

[FORPD_Read] Lourdes >> has your facilitator contacted you via that school e-mail address yet?

[FORPD_Read] Lourdes >> your regular email?

Kris >> Yes. OK, so don't be concerned?

[FORPD_Read] Lourdes >> no, some FACs use a combination of both but tend to lean more toward one than another...

[FORPD_Read] Lourdes >> just keep an eye out for e-mails in both areas or ask your facilitator which they are going to use more...

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Maria >> I

[FORPD_Read] Lourdes >> Good question! Thanks

[FORPD_Read] Lourdes >> Ethenia, you're next.

[FORPD_Read] Lourdes >> do you have a question for us tonight?

Ethenia >> Sorry, yes, will our facilitator be a part of this chat

[FORPD_Read] Lourdes >> no, probably not, this is a general chat for all participants...

[FORPD_Read] Lourdes >> although they may show up...

[FORPD_Read] Lourdes >> if you need to contact them you will probably want to e-mail her directly...

[FORPD_Read] Lourdes >> Joyce, did you have a question for us tonight?

[FORPD_Read] Lourdes >> remember, to send us your "!" just type in the white message box and hit enter...

[FORPD_Read] Lourdes >> you don't need to use the SEND URL button

Joyce >> Any suggestions for what to study specifically to prepare for the quiz?

[FORPD_Read] Lourdes >> that's a good question, Joyce...

Dianne >> go to general chat for all courses. It is a yall come#

Anna >> !

[FORPD_Read] Lourdes >> Each lesson has a task list at the beginning page of the lesson...

[FORPD_Read] Lourdes >> that'll give you specifics on what needs to be done...

Gayla >> !

[FORPD_Read] Lourdes >> as for the quizzes, you'll want to read over the material provided with the text that FOR-PD has written

[FORPD_Read] Lourdes >> quiz items are taken from throughout the lesson...

[FORPD_Read] Lourdes >> I do want to note that each quiz is untimed and open "book" open notes...

Dianne >> .

[FORPD_Read] Lourdes >> you can read and review and then go back to consider each quiz question...



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[FORPD_Read] Lourdes >> and, everyone does get three times to take each quiz in order to pass with an 80%...

[FORPD_Read] Lourdes >> Maria, did you have a question?

Maria >> Looking for the FOR-PD class for CTE is this the class?

[FORPD_Read] Lourdes >> yes, this is general chat for that group...

[FORPD_Read] Lourdes >> did you have a specific question, Maria?

Vicky >> !

Joyce >> !

Maria >> I am just trying to get use to where everything is on the site. Missed the memo about this chat room until we received the email

[FORPD_Read] Lourdes >> that's OK, Maria. It might take a week or two to get used to the course setup. But, soon you'll be a pro...

[FORPD_Read] Lourdes >> Remember to review the task list on the first page of each lesson...

[FORPD_Read] Lourdes >> it will really support you on what needs to get done...

[FORPD_Read] Lourdes >> Vicky

Vicky >> I think you covered it on the quizzes; Joyce had a question#

[FORPD_Read] Lourdes >> yes, Joyce, did you have a question

Ada >> !

Joyce >> If we haven't taken Competency 1 are we at a disadvantage beginning with # 2?

Maria >> Susan is unable to log on to the chat room-keeps getting an error on page. Are we graded for this chat?

[FORPD_Read] Lourdes >> Maria, no, this is an optional chat to give info on the course...

[FORPD_Read] Lourdes >> While taking them in order is a consideration, you don't have to do so...

[FORPD_Read] Lourdes >> our course is a complete course on it's own...

[FORPD_Read] Lourdes >> you will gain information here and some of it may be reviewed as well in comp. 1

[FORPD_Read] Lourdes >> but, overall, you'll be fine with taking this one before #1.

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[FORPD_Read] Lourdes >> Anna, did you have a question?

Anna >> New at this, wanted to make sure I could join in#

Ethenia >> !

[FORPD_Read] Lourdes >> great! glad it worked for you...

[FORPD_Read] Lourdes >> Gayla, did you have a question for us?

Gayla >> Just wondering if we need to attend every chat, and thanks for the hints everyone#

[FORPD_Read] Lourdes >> there are no mandatory chats for our course...

Maria >> Thank you, I am on the phone with her now. The reading that we have so far appears to be geared towards elementary. We are not real familiar with elementary terminology. Will this put us far behind?

Vicky >> !

[FORPD_Read] Lourdes >> we offer these as a way to assist participants with any questions they may have...

Kenneth >> !

[FORPD_Read] Lourdes >> Maria, I think Dr. Coe has an answer for you..

[FORPD_Read] Lourdes >> Vicky

Gayla >> okay thanks#

Vicky >> Maria the foundations of reading development in the early lessons will have info on young readers...

Vicky >> also we have included info on older readers...

Vicky >> this is normal as we are following some theories on reading development from younger to older readers...

Vicky >> no you will not be at a disadvantage...

Vicky >> it will help you to better understand why some of your older readers are reading at lower level reading; hope this helps#

[FORPD_Read] Lourdes >> Thank you so much, Vicky--good info!

[FORPD_Read] Lourdes >> Ada, did you have a question?

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[FORPD_Read] Lourdes >> Ada, I'll come back to you--

Maria >> Thank you - we are walking on uncharted territory!

[FORPD_Read] Lourdes >> Kenneth, did you have a question for us

Ada >> okay#

Maria >> Major typo sorry!

[FORPD_Read] Lourdes >> As we continue to take questions, please note that Cyle from our FOR-PD Course Help Desk/Technical Support to also take any technology questions regarding the course...please use the ! if you have a question for him and wait to be called on...

[FORPD_Read] Lourdes >> Ada, did you recall your question?

Kenneth >> Can someone get more help on the lesson if needed#

[FORPD_Read] Lourdes >> that's a good question Kenneth. There are many ways to get more help...

Ada >> Yes, can we redo our literacy logs can we work ahead and how many responses are required per discussion question each week?

[FORPD_Read] Lourdes >> Your facilitator is probably the first person you'll want to reach out to with regard to the course, content, and assignments...

Ada >> #

[FORPD_Read] Lourdes >> Also, as the reading specialist at FOR-PD, you can contact me if you have any questions or concerns. You can reach e at forpdread@mail.ucf.edu

[FORPD_Read] Lourdes >> Ada, you have many good questions...

[FORPD_Read] Lourdes >> You can redo your lit log...

Maria >> #

[FORPD_Read] Lourdes >> if already processed you'll have to create a new one but your facilitator will look at them all...

Ada >> great#

[FORPD_Read] Lourdes >> FOR-PD uses a specific schedule...

[FORPD_Read] Lourdes >> we highly recommend using the schedule and working with others in your group...

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John >> ! Why isn't reading more concentrated in the lower grades instead of H.S.??#

Ada >> I just to make sure I do not fall behind even for quizzes and literacy logs #

Vicky >> !

[FORPD_Read] Lourdes >> if you need to work ahead maybe one week as you're going on a trip, you'll need to speak directly with your facilitator...

Ada >> okay#

[FORPD_Read] Lourdes >> you are only required to do one response per discussion/lesson...but you should take time to read others and create conversations...

[FORPD_Read] Lourdes >> it's one of the best things about online learning...

[FORPD_Read] Lourdes >> John, I believe Dr. Coe has some thoughts on that question...

[FORPD_Read] Lourdes >> Vicky

Vicky >> any grades? if yes, yes, it is more

Vicky >> oops...

Vicky >> it is more concentrated in elementary grades due to developmental factors...

Vicky >> it should also be concentrated in upper grades as readers are developing and the literacy demands are increasing...

Vicky >> it looks different at elementary vs. secondary grades and that's what we are trying to achieve through competency 2...

Vicky >> what it looks like...

Vicky >> what factors affect it...

Vicky >> the importance of quality teaching, materials, strategies, engagement, etc...

Vicky >> and also how to provide quality instruction in reading and in the content areas; hope it helps#

[FORPD_Read] Lourdes >> Thank you, Vicky

John >> !Thank you

[FORPD_Read] Lourdes >> Does anyone else have a content/course/assignment question? or a tech question? just use the ! symbol and we'll call on you...

Vicky >> !

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[FORPD_Read] Lourdes >> Vicky

Joyce >> !

Vicky >> Please do not forget to view in every lesson the sample discussion posting we developed...

John >> !

Vicky >> and the sample literacy log entry; we wrote them to provide 'a' model for teachers...

Vicky >> Also...

Vicky >> keep in mind all of you as secondary teachers...

Vicky >> that our goal is not to "make you" reading teachers...

Vicky >> you are excellent in what you do and we respect that...

Vicky >> we are here to advance your knowledge...

Vicky >> about reading, reading development, and reading instruction in the content areas...

John >> What does the cow bell mean??

Vicky >> this course would help equip you...

Vicky >> with knowledge, resources, research, examples,...

Sharon >> !

[FORPD_Read] Lourdes >> the bell is just to let you know someone new entered the room

Vicky >> we look forward to learning with and from you#

[FORPD_Read] Lourdes >> Good point, the examples will really help you with the course and assignments.

[FORPD_Read] Lourdes >> Joyce, did you have a question

[FORPD_Read] Lourdes >> yes, that is very True

[FORPD_Read] Lourdes >> thanks for noting It

[FORPD_Read] Lourdes >> Sharon?

Sharon >> Are these threads posted somewhere on the web site so we may reference them?

[FORPD_Read] Lourdes >> you mean discussion threads?

[FORPD_Read] Lourdes >> or are you referring to the chat?

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Sharon >> No, this information in the chat rom.#

[FORPD_Read] Lourdes >> the chat transcripts will be posted online via our website...

[FORPD_Read] Lourdes >> it will take a few days, but the transcript will be available...

Sharon >> Thank you#

FOR-PD Project >> !

[FORPD_Read] Lourdes >> Cyle

FOR-PD Project >> Sharon, you can also request one, if you have a difficult time locating it...

Sharon >> Very good#

Sharon >> Very good#

FOR-PD Project >> it wouldn't be the first time we've sent some of these transcripts out via email #

[FORPD_Read] Lourdes >> Thanks, Cyle!

[FORPD_Read] Lourdes >> are there any other questions or concerns?

[FORPD_Read] Lourdes >> We want you to know that FOR-PD is here to support you...

FOR-PD Project >> !

[FORPD_Read] Lourdes >> If you have any questions or concerns as you proceed through the course you can reach us at 866-227-7261 or forpd@mail.ucf.edu

[FORPD_Read] Lourdes >> Cyle?

FOR-PD Project >> Before we conclude, I just wanted to make everyone aware...

Ethenia >> !

FOR-PD Project >> that if you have any future technical issues...

FOR-PD Project >> feel free to contact the HelpDesk Mon-Fri from 10 AM- 4PM (EST)...

FOR-PD Project >> and from 6PM-10PM, Sat: 10AM-3PM...

FOR-PD Project >> Florida Calls Only: 1-866-863-READ

FOR-PD Project >> Local Calls: 407-823-6147...

FOR-PD Project >> and to utilize our Email Support: forpdhelp@mail.ucf.edu...

FOR-PD Project >> we're here to help#

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[FORPD_Read] Lourdes >> Thank you, Cyle. Our FOR-PD Course Help Desk/Technical Support is truly a gem and ever so helpful.

[FORPD_Read] Lourdes >> Ethenia, did you have a question?

Ethenia >> Will we be able to refer back to a recording of this chat, if so how#

[FORPD_Read] Lourdes >> You can view the chat transcript at http://forpd.ucf.edu/resources/transcripts_2008.html

[FORPD_Read] Lourdes >> it will take a few days to post...

[FORPD_Read] Lourdes >> Thank you all for coming tonight.

[FORPD_Read] Lourdes >> We appreciate you stopping in.

[FORPD_Read] Lourdes >> We'll be having another chat on Thursday if you have any questions.

[FORPD_Read] Lourdes >>

Vicky >> Thank you, all! Good night#

Ada >> goodnight#

[FOR-PD] Candace >> Thank you#

FOR-PD Project >> Have a good one all!#