



Lesson 6

Lesson Highlights

- In order to increase student-text interaction and comprehension, teachers need to:
 - Activate students' prior knowledge.
 - Guide students' reading of a text.
 - Foster active and engaged reading.
 - Reinforce concepts gleaned from the text reading.
 - Encourage careful/critical thinking when reading a text.
 - Pursue inquiry on different topics.
- Whether it is a textbook, trade book, or supplemental text, teachers must consider the quality of the content, the organization and format, and the text's appeal to the students.
- Teachers should select:
 - Strategies for maximizing student-text interactions.
 - Resources for incorporating children's and young adult literature, trade books, magazines, electronic text, the Internet, and other resources into everyday teachings.
 - Tools for assessing students' reading levels and interests.
- Teachers should keep several things in mind when evaluating texts including rates of comprehension, readability, and student interest/engagement.
- Teachers must help students to choose books at the correct level of difficulty.
- Students need to be taught effective strategies to make connections with text.
- Teachers need to show students how to make connections between their prior knowledge and encourage them to think critically when reading.
- Motivation is the focal part in classroom instruction.
- Teachers need to spend time fostering students' motivation to read through modeling, the development of a print-rich environment, offering students choices of books, and creating opportunities for discussions and interactions with peers.



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