




Lesson 5

Lesson Highlights

- The ***No Child Left Behind*** and the ***Just Read, Florida!*** Initiatives call for specific improvements in the way teachers teach children to read in each of the five components, including phonemic awareness, phonics, fluency, vocabulary, and comprehension.
- Florida's formula for reading success is based on scientific research on reading. The formula "reads" $6 + 4 + \text{ii} + \text{iii} = \text{No Child Left Behind}$.
- Phonemic awareness is absolutely important in reading acquisition. Research has shown that phonemic awareness can be a stronger predictor of reading progress than IQ.
- Phonemic awareness assessment is important because it provides valuable information on what skills each individual student needs help with.
- The goal of phonics instruction is to help readers identify unknown words on their own.
- Systematic and explicit phonics instruction is the most effective method of teaching phonics.
- Teacher knowledge about sounds and symbols provide the foundation for emergent reading education.
- Word strategies, such as structural analysis and contextual analysis, can enhance a reader's ability to identify words.



- Emphasizing morphemes, along with having students analyze words into units that often link meaning and spelling, will benefit older, striving students. Instruction must be sequential and systematic.
- Content-area teachers must teach content in more powerful ways and must help students to think critically and in an engaging fashion about texts.
- It requires teacher knowledge, ongoing teacher professional development, school commitment and reorganization, ongoing targeted assessments, and a focus on meeting the needs of every student. Please follow this link for a [summary of what we learned in Lesson 5](#).

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