



## Lesson 2

# Lesson Highlights

- Reading is an interactive and complex process, involving the reader, text, and contextual factors.
- Reading is a cognitive, affective, social, physiological, and developmental process.
- Early reading development "paves the way" for reading development in later grades.
- For students to become good readers, they must be taught explicitly and systematically in phonemic awareness, phonics, fluency, vocabulary, and comprehension.
- Students deserve teachers who are knowledgeable about the reading process and effective reading instruction.
- Oral language is the foundation for reading and, therefore, students' language experiences should be capitalized and connected with their reading.
- Students need teachers who are knowledgeable of the reading process, scientifically-based reading instruction principles, the role of assessment in planning for instruction, who know how to match students to text(s), and who motivate all students to read.
- Students in the secondary grades need support in adolescent literacy with a focus on reading, writing, listening, and thinking about what they learn in school and in life.
- The three main factors that affect content area learners are the teacher, student, and textbook.



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