



Lesson 14

Lesson Highlights

- Teacher involvement is critically important to schools. There are a variety of opportunities and ways for teachers to demonstrate leadership at their schools.
- Effective teachers are reflective teachers. Reflective teachers carefully and consistently examine their practices.
- Effective teachers use the research process as a learning process. They continue to learn by reading the professional literature, by constantly observing students in their own classrooms, by observing teachers and students in other classrooms, and by reflecting on their own observations alone and with others.
- Effective teachers collaborate with students, teachers, parents, and administrators. They communicate their expectations to all stakeholders and develop collaborative relationships. Effective teachers understand the literacy process and many are involved in school-wide literacy efforts.
- Action research is another powerful means of collecting data that can be used to evaluate a literacy learning action plan. Action research is a continuous reflective process that allows teachers to make instructional decisions in their classrooms by identifying a problem, collecting data, and understanding the results.
- Professional development that creates collaboration, cooperation, reflection, inquiry, and commitment will allow for positive change in the school community.
- Study groups can increase student learning, increase dialogue among faculty, positively affect attitudes, provide support, and provide a framework for learning.
- Assessing performance and ensuring accountability hinges on data-driven decisions at the classroom level.
- Principals must be skillful in the processes of literacy leadership, take action to ensure student learning, and be knowledgeable about literacy research to yield measurable results in student achievement. Principals who make a difference in literacy learning create seamless literacy systems.



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