

FOR-PD Collaboration Agreement

The _____ School District agrees to collaborate with Florida Online Reading Professional Development (FOR-PD) to provide the FOR-PD Project reading course at no cost to Certified Teachers. All participant responses will be kept confidential according to current University of Central Florida legal requirements. Data collected as part of a project evaluation will be compiled into an aggregate data set and analyzed only as a group. The results of this evaluation may be published and/or presented at conferences or other meetings, but no participants will be identified nor will their individual responses be reported.

As part of this agreement, the _____ School District will identify district personnel with specific areas of expertise to serve as liaisons for the FOR-PD support team. FOR-PD requests:

- Information Services to provide data sets that may be needed for project evaluation.
- Instructional Technology to provide assistance with technological issues and questions specific to your district.
- Professional Development to recruit, register and award in-service points to teachers who complete the course and receive a certificate of completion for 60 hours. This process will be easily facilitated through the FOR-PD management system. Course goals and objectives will be provided to assist in assigning a course component number to the course.
- Reading/Language Arts Supervisors to assist with incorporating the FOR-PD course into existing district reading professional development for teachers.

The following district personnel will serve as liaisons to the FOR-PD support team:

Name: _____ Name: _____

Email: _____ Email: _____

Phone: _____ Phone: _____

Information Services

Instructional Technology

Name: _____ Name: _____

Email: _____ Email: _____

Phone: _____ Phone: _____

Professional Development

Reading Representative(s) K-12



District Representative Signature

Vicky Zygouris-Coe, Ph.D.
Principal Investigator

* Please fax signed copies to Vicky Zygouris-Coe at 407-207-4965. *

