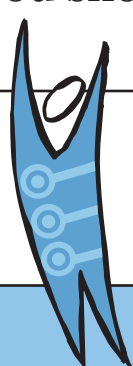


# GOOD HABITS FOR READING

## Strategies to Improve Comprehension



Before I Read	
Questions to Ask	
<p><b>1. Take a Look</b> Preview the material before reading to anticipate the content. This should help you plan how to read the selection.</p>	<ul style="list-style-type: none"> <li>- What type of text is this, fiction or non-fiction?</li> <li>- After skimming the text, what do I expect to happen in this section?</li> <li>- Why do I expect that to happen?</li> </ul>
<p><b>2. Think About the Topic</b> Ask yourself what you know about the topic and activate your background knowledge to improve comprehension.</p>	<ul style="list-style-type: none"> <li>- What do I know about this topic?</li> <li>- What do I learn by looking at the pictures?</li> <li>- What do I learn by looking at the title or headings?</li> </ul>
<p><b>3. Set a Purpose</b> Before reading, think about the information you need to know from the selection. Consider why you are reading and what you should focus on in the text.</p>	<ul style="list-style-type: none"> <li>- Why am I reading this text?</li> <li>- Why did the author write this?</li> <li>- Why is this information important?</li> <li>- What do I think will happen in the text?</li> <li>- Why do I think that will happen?</li> </ul>



While I Read	
Questions to Ask	
<p><b>1. Stop and Ask, "Does this make sense?"</b> Stopping to self-check for understanding is vital for critical reading. If the text does not make sense, consider re-reading the passage or visualizing what is happening as you read.</p>	<ul style="list-style-type: none"> <li>- Does what I am reading make sense?</li> <li>- Can I put what I read in my own words?</li> <li>- Do I need to re-read the selection?</li> </ul>
<p><b>2. Stop, Question, and Infer</b> As you read, stop and pose questions to yourself. Try to think beyond the literal meaning of the passage. Make guesses about what you think the author of the text is trying to help you understand. Keep reading to find out if you are right!</p>	<ul style="list-style-type: none"> <li>- What does the author mean?</li> <li>- How can I use my prior knowledge to help my understanding?</li> </ul>
<p><b>3. Think About Your Early Ideas and Thoughts</b> Confirm, change, and/or reject your thoughts and ideas. Consider what has changed in your mind about the topic and why it has changed.</p>	<ul style="list-style-type: none"> <li>- Are the predictions I made correct?</li> <li>- How have my thoughts changed since reading the text?</li> <li>- What are some of my new predictions?</li> </ul>



After I Read	
Questions to Ask	
<p><b>1. Summarize What You Read</b> Mentally or graphically, choose important details that are very important to the story or article. Delete repeated or unimportant information. Consider what the keywords of the story are and highlight them. Create a topic sentence for your summary.</p>	<ul style="list-style-type: none"> <li>- What are some keywords in the text?</li> <li>- What is the topic of the text?</li> <li>- After writing my summary, do I need to add anything to make it more complete?</li> </ul>
<p><b>2. Retell What You Read</b> After reading, retell what you read in the text in your own words to your teacher or classmates. A good retelling that has many details will let you know that you understood the author's message.</p>	<ul style="list-style-type: none"> <li>- Can I retell what I read?</li> <li>- How many details can I give?</li> <li>- Did I leave anything out?</li> <li>- What is the author's message?</li> </ul>
<p><b>3. React to What You Read</b> Think about what you have read and how it will be useful to you. Consider new questions you now have from reading the text. Think about how this new information connects with your prior knowledge.</p>	<ul style="list-style-type: none"> <li>- What did I like about this reading?</li> <li>- How will I use what I read?</li> <li>- How did my thoughts change about this topic?</li> <li>- What is important to me from this text? Why?</li> </ul>



# FLORIDA ONLINE READING PROFESSIONAL DEVELOPMENT



Funded by the Florida Department of Education

