

Content Changes

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Content Changes



- Still Scientifically-based reading research content
- Updates done on a semester basis
- Summer 2006
 - Updated content of lessons 2-14
 - Reading across the content areas
 - Opening scenarios, quotes, excerpts
 - Updated research on all topics/lessons
 - Updated discussion assignments
 - Updated quizzes (e.g., edits, clarifications)
- Fall 2006
 - Content in WebCT
 - Literacy Log Submission Pilot
 - Updated discussion directions
 - Updated literacy log directions
 - Updated quizzes (e.g., edits, clarifications)
 - Glossary



Rationale for Content Changes



- CAR-PD Initiative (July, 2006)
- Ongoing need for updates to reflect research and meet needs of teachers
- Ongoing reflections on how to best improve and present the content to the audience



Content Changes and Role of FOR-PD Facilitator



- You are the key factor in teachers' success in the course
- You are the online literacy coach
- You are the “expert” in the class
- You are also a co-learner in the class and your students need to see that you also are valuing life-long learning
- Your personal style should come through your facilitation
- Your professional experiences and knowledge matter in the formation of a learning community and in students' understanding of text
- You matter very much!



Tips for Facilitating Content Changes



- Include some tips in your welcome letter
- Know the content
- Know the changes and how to handle them
- Know where to find help
- Know what is important and what is secondary
- Keep up with content and with participants



What You Need to Emphasize



- Plan with the end in mind!
- Knowledge of content not just “surfing of the content”
- Follow the Task List
- Learn the main information now; learn the interesting information and explore other resources later
- Interaction with text is vital
- Doing the quizzes and discussion postings before you study the text is pointless
- Adhering to the structure of the course and policies—they are in place to help participants succeed



How to Respond to Participants' Questions About the Content



- Know the content!
- Share from your personal knowledge/experiences
- Raise key questions to facilitate discussions—you may use guiding questions from the literacy log
- Think of students facilitating discussions, with you monitoring
- Collect key questions to identify themes; share with the FOR-PD reading specialist; can help us determine content chats



Upcoming Content Reviews for Summer 2007 and Beyond...



- Games and interactivity
- Researching options for presentation of content
- Quizzes and literacy log updates (e.g., reviewing strategies)



Questions



- Any questions about content updates?
- Any questions about content itself?
- Anything else you would like to see removed or added to the course?

